

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Annual Financial Statements

June 30, 2010

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 12/22/10

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Independent Auditor's Report

To the Board of Directors
Delhi Charter School
Delhi, Louisiana

We have audited the accompanying statement of financial position of Delhi Charter School (the School), a non-profit organization, as of June 30, 2010, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

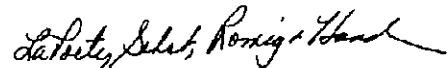
We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform our audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Delhi Charter School, as of June 30, 2010, and the changes in its net assets and its cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated November 2, 2010, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The schedules required by Louisiana State Law, included as Schedules 1 through 9, are not a required part of the basic financial statements, but are supplementary information required by Louisiana State Law. We have applied certain limited procedures, which are described in the Independent Accountant's Report on Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of the School taken as a whole. The accompanying supplemental information is presented for the purposes of additional analysis and is not a required part of the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget (OMB) Circular A-133, *Audits of States, Local Governments and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the financial statements taken as a whole.



A Professional Accounting Corporation

November 2, 2010

DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Statement of Financial Position
June 30, 2010

Assets	
Current Assets	
Cash and Cash Equivalents	\$ 1,563,595
Grants Receivable	<u>553,409</u>
Total Current Assets	<u>2,117,004</u>
Property, Plant and Equipment	
Land	93,000
Construction in Progress	215,637
Furniture and Equipment	791,213
Computer Equipment	121,038
Buildings and Improvements	4,172,982
Buses	320,392
Software	<u>44,800</u>
Total at Cost	5,759,062
Less: Accumulated Depreciation	<u>(1,335,993)</u>
Net Property, Plant and Equipment	<u>4,423,069</u>
Total Assets	<u><u>\$ 6,540,073</u></u>
Liabilities and Net Assets	
Current Liabilities	
Accounts Payable	\$ 435,936
Accrued Expenses	<u>644,477</u>
Total Current Liabilities	<u>1,080,413</u>
Net Assets	
Unrestricted	<u>5,459,660</u>
Total Liabilities and Net Assets	<u><u>\$ 6,540,073</u></u>

The accompanying notes are an integral part of these financial statements.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Statement of Activities
For the Year Ended June 30, 2010**

	Unrestricted
Support and Revenue	
State Public School Funding	\$ 5,345,495
Federal Sources	577,651
Student Activity Income	469,170
Meal Income	113,943
Other State Funding	67,944
Interest Income	9,120
Donations	8,144
Other Income	112
	<hr/>
Total Support and Revenue	6,591,579
	<hr/>
Expenses	
Program Expenses	
Regular Education Programs	2,608,587
School Administration	504,790
Student Activity Expenses	456,253
Food Service	380,416
Operation and Maintenance of Plant	362,575
Depreciation	292,477
Special Education Programs	288,898
Other Instructional Programs	197,596
Pupil Transportation	130,557
Pupil Support	106,030
Instructional Staff Services	51,806
Management and General	
Business Services	295,407
General Administration	49,701
Central Services	24,165
	<hr/>
Total Expenses	5,749,258
	<hr/>
Change in Net Assets	842,321
	<hr/>
Net Assets, Beginning of Year	4,617,339
	<hr/>
Net Assets, End of Year	\$ 5,459,660
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The accompanying notes are an integral part of these financial statements.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Statement of Cash Flows
For the Year Ended June 30, 2010**

Cash Flows from Operating Activities	
Change in Net Assets	\$ 842,321
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities	
Depreciation	292,477
(Increase) Decrease:	
Grants Receivable	(516,446)
Increase (Decrease):	
Accounts Payable	409,204
Accrued Expenses	<u>51,574</u>
Net Cash Provided by Operating Activities	<u>1,079,130</u>
Cash Flows from Investing Activities	
Purchase of Fixed Assets	(238,543)
Construction of Facilities	<u>(845,857)</u>
Net Cash Used in Investing Activities	<u>(1,084,400)</u>
Cash Flows from Financing Activities	
Proceeds of Short-Term Debt	208,050
Payments of Short-Term Debt	<u>(208,050)</u>
Net Cash Provided by Financing Activities	<u>-</u>
Net Decrease in Cash and Cash Equivalents	(5,270)
Cash and Cash Equivalents, Beginning of Year	<u>1,568,865</u>
Cash and Cash Equivalents, End of Year	<u><u>\$ 1,563,595</u></u>
Supplemental Disclosure of Cash Flow Information	
Interest Paid	<u><u>\$ 2,107</u></u>

The accompanying notes are an integral part of these financial statements.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies

Delhi Charter School (the School) was created as a non-profit corporation under the laws of the State of Louisiana, on January 8, 2001. The School entered into a Charter School Contract with the Louisiana State Board of Elementary and Secondary Education beginning July 1, 2001, whereby the School would operate a Type 2 charter school as defined in LSA R.S. 17:3971, et. seq. The School serves eligible students in grades kindergarten through twelfth grade, primarily in the parish of Richland.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

Financial Statement Presentation

The School follows the guidance of the *Not-for-Profit Entities* Topic of the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC). The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted and permanently restricted. In addition, the School is required to present a statement of cash flows.

The School also follows the guidance of the *Not-for-Profit Entities* Topic of the FASB ASC, whereby contributions received are recorded as unrestricted, temporarily restricted or permanently restricted support depending on the existence and/or nature of any donor restrictions. Restricted net assets are reclassified to unrestricted net assets upon satisfaction of the donor-imposed time or purpose restrictions. Restricted contributions, for which the restriction is met in the same year, are classified as unrestricted.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting, whereby revenues are recognized when earned and expenses are recognized when incurred.

Revenues

The School's primary source of funding is through the State Public School Fund. The School receives funding per eligible student in attendance on October 1st, payable in monthly installments. The October 1st student count is audited by the Louisiana Department of Education. Adjustments are made in the following year. State and federal grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Fixed Assets and Depreciation

Fixed assets are recorded at historical cost or estimated historical cost, if historical cost is not available. Betterments, which naturally add to the value of related assets or materially extend the useful lives of assets, are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Fixed Assets and Depreciation (Continued)

Depreciation of fixed assets is calculated using the straight-line method over the estimated useful lives of the assets. Depreciation expense totaled \$292,477 for the year ended June 30, 2010. The following are the estimated useful lives of the fixed assets of the School:

	Useful Lives
Buildings	30 Years
Portable School Building	5 Years
Furniture and Equipment	5 - 7 Years
Computer Equipment	3 Years
Buses	5 - 10 Years
Software	5 Years

Income Taxes

The School is recognized by the Internal Revenue Service as a Section 501(c)(3) tax-exempt organization. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

Statement of Cash Flows

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be a cash equivalent.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Compensated Absences

The Board of Directors of the School grants all contracted employees of the School a total of 10 days of sick pay per year, provided, however, that the employee is contracted for a full year. Sick leave may be accumulated from year to year, not to exceed 90 days. Upon retirement and/or death, an employee will be paid any unused sick pay not to exceed 25 days. At June 30, 2010, the School had accrued compensated absences of \$296,301, which is included in accrued expenses on the accompanying statement of financial position.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Concentrations

The School received 81% of its revenues for the year ended June 30, 2010, from the State of Louisiana, subject to its charter agreement with the State.

Concentrations of Credit Risk Arising from Cash Deposits in Excess of Insured Limits

The School periodically maintains cash in one financial institution located in northern Louisiana in excess of insured limits. The School has not experienced any losses and does not believe that significant credit risk exists as a result of this practice.

Note 2. Cash and Cash Equivalents

The School's cash and cash equivalents (book balances) at June 30, 2010, were \$1,563,595, which are stated at cost and approximates market.

Note 3. Grants Receivable

As of June 30, 2010, grants receivable consisted of amounts due from the following sources:

Grants	Amount
MFP Supplemental Funding	\$ 474,214
Title I	21,181
Title II	695
IDEA Grants	27,192
State Grants	12,202
E-Rate Grant	17,925
Total	<u>\$ 553,409</u>

All amounts listed above are considered fully collectible.

Note 4. Fixed Assets

Depreciation expense for the year ended June 30, 2010, was \$292,477.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which it was purchased. The Louisiana Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Notes to Financial Statements

Note 5. Accrued Expenses

As of June 30, 2010, the School had recorded accrued expenses of \$644,477. Of this amount, \$296,301 is for accrued compensated absences. The remaining balance is for accrued salaries of \$307,003 and accrued employee benefits and payroll taxes of \$41,173.

Note 6. Retirement Plans

Substantially all employees of the School are members of the Teachers' Retirement System of Louisiana or the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to the plan follows:

Teachers' Retirement System of Louisiana (TRSL)

Plan Description: The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

Funding Policy: Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. The current rate is 15.5% of annual eligible covered payroll. Member contributions and employer contributions for the TRSL are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contribution to the Plan for the years ended June 30, 2010, 2009, and 2008 was \$347,958, \$323,379, and \$292,778, respectively, which was equal to the required contribution.

Louisiana School Employees' Retirement System (LSERS)

Plan Description: The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, P.O. Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Notes to Financial Statements

Note 6. Retirement Plans (Continued)

Louisiana School Employees' Retirement System (LSERS) (Continued)

Funding Policy: Plan members are required to contribute 7.5% of their annual covered salary. The School is required to contribute at an actuarially determined rate. The current rate is 17.8% of annual covered salary. Member contributions and employer contributions for the LSERS are established by state law, and rates are established by the Public Retirement Systems' Actuarial Committee. The School's contribution to the Plan for the years ended June 30, 2010, 2009, and 2008, was \$22,183, \$19,670, and \$17,142, respectively, which was equal to the required contribution.

Note 7. Line of Credit

The School has a line of credit with a local bank in the amount of \$400,000, of which \$-0- was outstanding. The line of credit matures on March 1, 2011 and the School pays interest at 4.00% per annum. There were no balances due on this line of credit at June 30, 2010.

Note 8. Uncertain Income Taxes

On July 1, 2009, the School adopted the provisions of the *Accounting for Uncertainty in Income Taxes* Topic of the FASB ASC. The implementation of this topic had no impact on the statement of financial position or statement of activities.

The School's 2007 and 2008 tax returns were filed appropriately. As of November 2, 2010, the School had not filed their 2009 tax return. The School recognizes interest and penalties, if any, related to unrecognized tax benefits in income tax expense. The School's tax filings are subject to audit by various taxing authorities. The School's open audit periods are 2006 through 2009. Management has evaluated the School's tax position and concluded that the School has taken no uncertain tax positions that require adjustment to the financial statements to comply with the provisions of this guidance.

Note 9. Subsequent Events

Management has evaluated subsequent events through the date that the financial statements were available to be issued, November 2, 2010, and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.



INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
Delhi Charter School
Delhi, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Delhi Charter School (the School) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Delhi Charter School, and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and the Government Accountability Office. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings that relate to the accompanying schedules of supplemental information are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following accounts reported on the schedule:

- Total General Fund Instructional Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue

Findings:

None

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full time classroom teachers per the schedule, "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total number of full time classroom teachers per this schedule, and to the School's supporting payroll records, as of October 1st.
3. We reconciled the combined total of principals and assistant principals per the schedule, "Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
4. We obtained a list of principals, assistant principals and full time teachers by classification as of October 1st, and as reported on the schedule. We traced each of the teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

Findings:

None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Findings:

None

Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers (Schedule 4)

6. We obtained a list of principals, assistant principals, and full time teachers by classification as of October 1st, and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings:

None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation and ROTC or rehired retiree status, as well as full time equivalent as reported on the schedule, and traced each to the individual's personnel file and determined if the individual's salary, extra compensation and full time equivalents were properly included on the schedule.

8. We recalculated the average salaries and full time equivalents reported on the schedule.

Findings:

None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Findings:

None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

Graduation Exit Exam (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

iLEAP Test Results (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Delhi Charter School, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



A Professional Accounting Corporation

November 2, 2010

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedules Required by Louisiana State Law
(R.S. 24:514 - Performance and Statistical Data)
As of and for the Year Ended June 30, 2010**

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D. or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals and Full Time Classroom Teachers

This schedule includes the number of years of experience in teaching for principals, assistant principals and full time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers' salary using full time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - Graduation Exit Exam

This schedule represents student performance testing data and includes summary scores for grades 10 and 11 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic and Unsatisfactory. This schedule includes three years of data.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedules Required by Louisiana State Law
(R.S. 24:514 - Performance and Statistical Data) (Continued)
As of and for the Year Ended June 30, 2010**

Schedule 9 - iLEAP Test Results

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9. The summary score reported is the Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the state. This schedule includes three years of data.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2010**

Schedule 1

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures

Teacher and Student Interaction Activities

Classroom Teacher Salaries	\$ 1,653,550
Other Instructional Staff Salaries	48,382
Instructional Staff Employee Benefits	515,485
Purchased Professional and Technical Services	4,670
Instructional Materials and Supplies	343,391
Instructional Equipment	31,038

Total Teacher and Student Interaction Activities \$ 2,597,516

Other Instructional Activities 19,692

Pupil Support Services 26,176

Less: Equipment for Pupil Support Services -

Net Pupil Support Services 26,176

Instructional Staff Services 33,893

Less: Equipment for Instructional Staff Services -

Net Instructional Staff Services 33,893

School Administration 601,784

Less: Equipment for School Administration 8,743

Net School Administration 593,041

Total General Fund Instructional Expenditures \$ 3,270,318

Total General Fund Equipment Expenditures \$ 39,781

Certain Local Revenue Sources

Local Taxation Revenue

Constitutional Ad Valorem Taxes	\$ -
Renewable Ad Valorem Tax	-
Debt Service Ad Valorem Tax	-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	-
Sales and Use Taxes	-

Total Local Taxation Revenue \$ -

Local Earnings on Investment in Real Property

Earnings from 16 th Section Property	\$ -
Earnings from Other Real Property	-

Total Local Earnings on Investment in Real Property \$ -

State Revenue in Lieu of Taxes

Revenue Sharing - Constitutional Tax	\$ -
Revenue Sharing - Other Taxes	-
Revenue Sharing - Excess Portion	-
Other Revenue in Lieu of Taxes	-

Total State Revenue in Lieu of Taxes \$ -

Nonpublic Textbook Revenue \$ -

Nonpublic Transportation Revenue \$ -

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Education Levels of Public School Staff
As of October 1, 2009**

Schedule 2

Category	Full Time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree	20	63%	1	33%				
Master's Degree	7	22%	2	67%	2	100%	1	100%
Master's Degree +30	3	9%						
Specialist in Education	2	6%						
Ph. D. or Ed. D.								
Total	32	100%	3	100%	2	100%	1	100%

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Number and Type of Public Schools
For the Year Ended June 30, 2010**

Schedule 3

Type	Number
Elementary	
Middle/Jr. High	
Secondary	
Combination	1
Total	1

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Schedule 4

**Experience of Public Principals, Assistant Principals
and Full Time Classroom Teachers
As of October 1, 2009**

	0 - 1 Yr.	2 - 3 Yrs.	4 -10 Yrs.	11 - 14 Yrs.	15 -19 Yrs.	20 - 24 Yrs.	25+ Yrs.	Total
Assistant Principals					2			2
Principals							1	1
Classroom Teachers	1	2	14	3	6	3	6	35
Total	1	2	14	3	8	3	7	38

See independent accountant's report on applying agreed-upon procedures.

DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Public School Staff Data
For the Year Ended June 30, 2010

Schedule 5

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	\$48,375	\$48,375
Average Classroom Teachers' Salary Excluding Extra Compensation	\$43,212	\$43,212
Number of Teacher Full Time Equivalents (FTEs) used in Computation of Average Salaries	35.89	35.89

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Class Size Characteristics
As of October 1, 2009**

Schedule 6

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Combination	34%	50	34%	51	32%	47	0%	0
Combination Activity Classes	17%	4	48%	11	35%	8	0%	0

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA**

Schedule 7

**Louisiana Educational Assessment Program (LEAP)
For the Year Ended June 30, 2010**

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2010		2009		2008		2010		2009		2008		2010		2009		2008		2010		2009		2008	
	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 4																								
Advanced	5	9%	3	7%	2	5%	0	0%	1	2%	2	5%	6	11%	7	15%	1	3%	1	2%	1	2%	3	8%
Mastery	22	40%	16	34%	14	35%	17	31%	7	15%	9	22%	10	18%	11	23%	11	28%	16	29%	11	23%	8	20%
Basic	21	38%	19	40%	20	50%	24	44%	27	57%	27	68%	30	53%	21	45%	24	59%	31	54%	25	53%	26	64%
Approaching Basic	4	7%	7	15%	4	10%	9	16%	7	15%	2	5%	9	16%	6	13%	4	10%	6	11%	6	13%	2	5%
Unsatisfactory	3	6%	2	4%	0	0%	5	9%	5	11%	0	0%	1	2%	2	4%	0	0%	2	4%	4	9%	1	3%
Total	55	100%	47	100%	40	100%	55	100%	47	100%	40	100%	56	100%	47	100%	40	100%	56	100%	47	100%	40	100%

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2010		2009		2008		2010		2009		2008		2010		2009		2008		2010		2009		2008	
	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 8																								
Advanced	0	0%	0	0%	0	0%	3	6%	4	9%	1	4%	3	6%	2	4%	0	0%	1	2%	1	2%	0	0%
Mastery	18	33%	10	21%	5	19%	6	11%	5	11%	0	0%	8	15%	11	23%	5	19%	8	15%	4	9%	3	11%
Basic	21	39%	28	60%	13	48%	34	63%	29	61%	19	70%	25	46%	23	50%	11	41%	27	50%	30	63%	14	52%
Approaching Basic	12	22%	7	15%	7	26%	5	9%	8	17%	6	22%	14	26%	10	21%	7	26%	7	13%	8	17%	4	15%
Unsatisfactory	3	6%	2	4%	2	7%	6	11%	1	2%	1	4%	4	7%	1	2%	4	14%	11	20%	4	9%	6	22%
Total	54	100%	47	100%	27	100%	54	100%	47	100%	27	100%	54	100%	47	100%	27	100%	54	100%	47	100%	27	100%

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Graduation Exit Exam
For the Year Ended June 30, 2010**

Schedule 8

District Achievement Level Results	English Language Arts						Mathematics					
	2010		2009		2008		2010		2009		2008	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 10												
Advanced	0	0%	0	0%	0	0%	7	15%	1	3%	1	3%
Mastery	4	9%	2	6%	3	10%	10	22%	5	16%	6	19%
Basic	26	57%	17	53%	19	61%	19	41%	20	62%	14	45%
Approaching Basic	14	30%	7	22%	5	16%	6	13%	4	13%	7	23%
Unsatisfactory	2	4%	6	19%	4	13%	4	9%	2	6%	3	10%
Total	46	100%	32	100%	31	100%	46	100%	32	100%	31	100%

District Achievement Level Results	Science						Social Studies					
	2010		2009		2008		2010		2009		2008	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 11												
Advanced	1	3%	1	3%	3	8%	0	0%	1	3%	0	0%
Mastery	3	10%	6	17%	6	16%	2	7%	1	3%	3	8%
Basic	12	42%	19	54%	21	55%	17	58%	26	74%	28	74%
Approaching Basic	10	35%	7	20%	6	16%	6	21%	5	14%	5	13%
Unsatisfactory	3	10%	2	6%	2	5%	4	14%	2	6%	2	5%
Total	29	100%	35	100%	38	100%	29	100%	35	100%	38	100%

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
iLEAP Test Results
For the Year Ended June 30, 2010**

Schedule 9

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	1	2%	3	6%	2	4%	2	4%
Mastery	5	10%	7	13%	11	21%	11	21%
Basic	22	42%	25	48%	24	46%	26	50%
Approaching Basic	11	21%	12	23%	10	19%	7	13%
Unsatisfactory	13	25%	5	10%	5	10%	6	12%
Total	52	100%	52	100%	52	100%	52	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	0	0%	2	4%	3	7%	4	9%
Mastery	10	22%	13	29%	7	15%	6	13%
Basic	22	48%	22	48%	23	49%	25	54%
Approaching Basic	10	21%	2	4%	9	20%	9	20%
Unsatisfactory	4	9%	7	15%	4	9%	2	4%
Total	46	100%	46	100%	46	100%	46	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	4	7%	2	4%	4	7%	11	20%
Mastery	7	13%	3	5%	8	14%	10	18%
Basic	29	52%	28	50%	21	38%	23	40%
Approaching Basic	12	21%	11	20%	16	28%	7	13%
Unsatisfactory	4	7%	12	21%	7	13%	5	9%
Total	56	100%	56	100%	56	100%	56	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	4	7%	1	2%	3	6%	1	2%
Mastery	13	24%	9	16%	16	30%	13	24%
Basic	33	62%	29	54%	26	48%	31	58%
Approaching Basic	4	7%	13	24%	5	9%	5	9%
Unsatisfactory	0	0%	2	4%	4	7%	4	7%
Total	54	100%	54	100%	54	100%	54	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2010		2010	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	3	6%
Mastery	9	18%	7	14%
Basic	29	58%	29	58%
Approaching Basic	10	20%	5	10%
Unsatisfactory	2	4%	6	12%
Total	50	100%	50	100%

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
iLEAP Test Results
For the Year Ended June 30, 2010**

Schedule 9 (Continued)

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	1	2%	2	4%	2	4%	0	0%
Mastery	13	25%	12	23%	18	35%	11	21%
Basic	26	50%	23	44%	22	42%	29	56%
Approaching Basic	7	13%	9	17%	7	13%	4	8%
Unsatisfactory	5	10%	6	12%	3	6%	8	15%
Total	52	100%	52	100%	52	100%	52	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	3	6%	2	4%	1	2%	2	4%
Mastery	9	18%	4	8%	6	12%	7	14%
Basic	18	37%	25	52%	28	58%	21	43%
Approaching Basic	11	23%	9	18%	9	18%	13	27%
Unsatisfactory	8	16%	9	18%	5	10%	6	12%
Total	49	100%	49	100%	49	100%	49	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	6%	5	11%	4	9%	10	21%
Mastery	14	30%	7	15%	14	30%	8	17%
Basic	28	60%	30	64%	21	44%	23	49%
Approaching Basic	1	2%	3	6%	7	15%	5	11%
Unsatisfactory	1	2%	2	4%	1	2%	1	2%
Total	47	100%	47	100%	47	100%	47	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	5	10%	5	10%	5	10%	0	0%
Mastery	13	26%	10	20%	16	32%	16	32%
Basic	22	44%	29	58%	21	42%	27	54%
Approaching Basic	8	16%	5	10%	4	8%	4	8%
Unsatisfactory	2	4%	1	2%	4	8%	3	6%
Total	50	100%	50	100%	50	100%	50	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2009		2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	1	3%
Mastery	7	21%	5	15%
Basic	17	52%	18	55%
Approaching Basic	8	24%	3	9%
Unsatisfactory	1	3%	6	18%
Total	33	100%	33	100%

See independent accountant's report on applying agreed-upon procedures.

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
iLEAP Test Results
For the Year Ended June 30, 2010**

Schedule 9 (Continued)

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	1	2%	2	5%	2	5%
Mastery	6	14%	5	12%	9	21%	9	21%
Basic	23	55%	22	52%	20	48%	19	46%
Approaching Basic	10	24%	12	29%	11	26%	9	21%
Unsatisfactory	3	7%	2	5%	0	0%	3	7%
Total	42	100%	42	100%	42	100%	42	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	2	5%	2	5%	0	0%	2	5%
Mastery	13	31%	11	26%	10	24%	10	24%
Basic	24	57%	21	50%	20	47%	26	62%
Approaching Basic	2	5%	7	17%	12	29%	3	7%
Unsatisfactory	1	2%	1	2%	0	0%	1	2%
Total	42	100%	42	100%	42	100%	42	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	3	7%	3	7%	2	4%	2	4%
Mastery	7	15%	6	13%	11	24%	9	20%
Basic	27	59%	26	56%	23	50%	27	59%
Approaching Basic	7	15%	7	15%	10	22%	6	13%
Unsatisfactory	2	4%	4	9%	0	0%	2	4%
Total	46	100%	46	100%	46	100%	46	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	4	9%	3	7%	2	4%	0	0%
Mastery	7	15%	5	11%	7	15%	6	13%
Basic	25	54%	27	59%	25	55%	28	61%
Approaching Basic	7	15%	5	10%	8	17%	2	4%
Unsatisfactory	3	7%	6	13%	4	9%	10	22%
Total	46	100%	46	100%	46	100%	46	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	1	4%
Mastery	8	32%	2	8%
Basic	12	48%	13	52%
Approaching Basic	4	16%	7	28%
Unsatisfactory	1	4%	2	8%
Total	25	100%	25	100%

See independent accountant's report on applying agreed-upon procedures.

SUPPLEMENTAL INFORMATION

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedule of Board of Directors
For the Year Ended June 30, 2010**

Board Members

Compensation

Mr. Albert C. Christman, Chairman
121 Cedar Lane
Delhi, LA 71232
(318) 878-9536

\$-0-

Mrs. Eva Santiago Dawson
2305 Highway 17
Delhi, LA 71232
(318) 878-0905

\$-0-

Mrs. Marilyn Loftin
505 Frankie Loftin Road
Delhi, LA 71232
(318) 878-3457

\$-0-

Mr. Jesse W. Prisock
PO Box 515
Delhi, LA 71232
(318) 878-5372 / (318) 878-9058

\$-0-

Mrs. Tiwana Stubblefield
10 Ferguson Road
Delhi, LA 71232
(318) 878-9788

\$-0-

Mrs. Elizabeth Watts
150 Shady Lane
Delhi, LA 71232
(318) 878-7120

\$-0-



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
Delhi Charter School
Delhi, Louisiana

We have audited the financial statements of the Delhi Charter School (the School), a non-profit corporation, as of and for the year ended June 30, 2010, and have issued our report thereon dated November 2, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information of management and the Louisiana Legislative Auditor and is not intended to be, and should not be, used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



A Professional Accounting Corporation

November 2, 2010



**REPORT ON COMPLIANCE WITH REQUIREMENTS THAT
COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

To the Board of Directors
Delhi Charter School
Delhi, Louisiana

Compliance

We have audited the compliance of Delhi Charter School (the School), a non-profit corporation, with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2010. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion the School complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. However, results of our auditing procedures disclosed an instance of noncompliance with those requirements that is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item 2010 - 1.

Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as described in the accompanying schedule of findings and questioned costs as items 2010 - 1. *A significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. We did not audit the School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, and federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



A Professional Accounting Corporation

November 2, 2010

DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2010

Federal Grantor/Pass-Through Grantor Program Title	Federal CFDA Number	Expenditures
United States Department of Agriculture Passed through the Louisiana Department of Education National School Lunch Program (NSLP)	10.555	\$ 167,395 *
United States Department of Education Passed through the Louisiana Department of Education Title I - Grants to Local Educational Agencies	84.010	133,001
Special Education - Grants to States (IDEA Part B)	84.027	89,387
Special Education - Grants to States (IDEA Part B), Recovery Act	84.391	63,483 *
Title I - Grants to Local Educational Agencies, Recovery Act	84.389	54,171 *
Improving Teacher Quality State Grants - Title II Grants	84.367	34,048
Rural Education Achievement Program	84.358	33,734
Special Education - Preschool Grants (IDEA Preschool), Recovery Act	84.392	1,253 *
Title IV - Twenty First Century Schools	84.287	1,044
Special Education - Preschool Grants (IDEA Preschool)	84.173	135
Total		\$ 577,651

This schedule is prepared on the accrual basis of accounting.

* Denotes Major Program

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2010**

A. Summary of Audit Results

Financial Statements

- | | |
|---|-------------|
| 1) Type of auditor's report | Unqualified |
| 2) Internal control over financial reporting and compliance and other matters | |
| a) Material weaknesses identified | None |
| b) Significant deficiency identified not considered to be material weaknesses | None |
| c) Noncompliance noted | None |
| 3) Management letter comment provided | None |

Federal Awards

- | | |
|--|-------------|
| 4) Internal control over major programs | |
| a) Material weaknesses identified | None |
| b) Significant deficiency identified not considered to be material weaknesses | Yes |
| 5) Type of auditor's report issued on compliance for major program | Unqualified |
| 6) Audit findings disclosed that are required in accordance with OMB A-133, Section 510a | Yes |
| 7) Identification of major programs | |
| 10.555 - National School Lunch Program | |
| 84.389 - Title I - Grants to Local Educational Agencies, Recovery Act | |
| 83.391 - Special Education Grants to States (IDEA Part B), Recovery Act | |
| 84.392 - Special Education - Preschool Grants (IDEA Preschool), Recovery Act | |
| 8) Dollar threshold used to distinguish between Type A and B programs | \$300,000 |
| 9) Auditee qualified as a low-risk auditee under OMB A-133, Section 530 | No |

**DELHI CHARTER SCHOOL
DELHI, LOUISIANA
Schedule of Findings and Questioned Costs (Continued)
For the Year Ended June 30, 2010**

B. Findings Related to the Financial Statements

None.

C. Findings and Questioned Costs Related to Major Federal Award Programs

2010 - 1 Allowable Costs - Employee Certifications (CFDA 84.391)

Criteria: Office of Management and Budget Circular A-87, Attachment B, paragraph 8 requires employees who work solely or on multiple cost objectives to furnish certification that he/she has worked on that program for the period covered by the certification.

Condition: During our testing, we noted that no certifications had been prepared for work performed under the CFDA listed above.

Cause: The condition noted above appears to be caused by management oversight.

Recommendation: We recommend the School institute procedures to ensure that all employees working under the IDEA Part B grant sign certification forms.

Management's Response: The School will review the contents of OMB Circular A-87 and make the changes necessary to comply with the requirements.